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Cedarville College Bulletin, January 1916

Cedarville College

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CEDARVILLE COLLEGE BULLETIN

Volume 1, Number 4, January, 1916

PUBLISHED BY THE COLLEGE AND ISSUED QUARTERLY

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Cedarville, Ohio, under Act of Congress of August 24, 1912

Cedarville College

SUMMER SCHOOL



CEDARVILLE, OHIO

1916

SUMMER SCHOOL CALENDAR 1916

June 9, Friday Commencement Day

SIX WEEKS' TERM

June 19, Monday, 9:30 a. m. Summer School Begins

July 4, Tuesday Independence Day

July 28, Friday Final Examinations and Close of Summer School

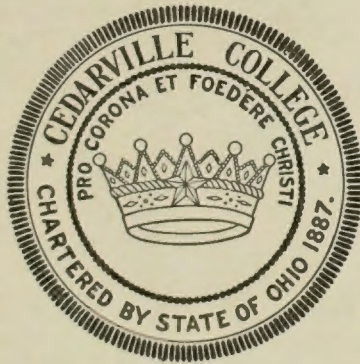
September 13, Wednesday, 9:30 a. m.
..... First Semester of the Regular College Year Begins

All work will begin promptly on Monday morning, June 19. It is very important that students should reach Cedarville in time to be present at the opening exercises at 9:30 a. m.

SECOND ANNUAL

Cedarville College

SUMMER SCHOOL



June 19--July 28

1916



SUMMER SCHOOL FACULTY, 1915.

FACULTY.

REV. WILBERT RENWICK McCHESNEY, Ph.D., D. D.,

President,

Professor of Psychology, Oratory and Greek.

FRANK ALBERT JURKAT, A. M.,

Treasurer,

Professor of Modern Languages, Hebrew and History.

REV. LEROY ALLEN, Ph.B.,

Dean,

Professor of Economics, Sociology and Education.

MARY BELLE ERVIN, A. B.,

Dean of Women.

LESTER DAY PARKER, B. S.,

Registrar,

Professor of Mathematics and Natural Science.

STEPHEN CALVIN WRIGHT, A. B.,

Financial Secretary,

Professor of Education.

MRS. JESSIE RUSSELL,

Director of the Department of Music,

Professor of Music.

FAUN E. THOMPSON,

Instructor in Art and Drawing.

MARY LUCILE GRAY,

Librarian.

ELIZABETH BLAIR,

Critic Teacher and Instructor in Primary Methods.

ROSA STORMONT,

Critic Teacher and Instructor in Methods in Reading.

BYRON H. LYTLE,
Instructor in Physiology and Director of Athletics.

WILLIAM K. BILLINGS,
Instructor in Algebra.

GEORGE F. SIEGLER,
Instructor in Public School and Choral Music.

FAYE LORENE CLARKE,
Instructor in English.

SUPT. F. P. FOSTER,
Instructor in Botany.

SUPT. HARTER WHEELER,
Instructor in Physics.

LOUISE WOLF,
Instructor in American Literature.

FLORENCE CLEMANS,
Instructor in Basketry.

ETHEL JACKSON, Ph.B.,
Instructor in Latin.

LOGAN ABNER WAITS,
Instructor in Agriculture.

ROBERT FRED BIRD, A. B.,
Instructor in English Literature.

LAURA LUCILE McCANCE,
Instructor in English Grammar.

HAZEL VIRGINIA LOWRY, A. B.,
Instructor in Latin.

REA CECIL BURNS, A. B.,
Instructor in Manual Training.

ENID LUNN, B. S.,
Instructor in Domestic Science.

SUPT. GEORGE A. NEFF,
Instructor in History.

SUPT. FRANK P. RITENOUR,
Instructor in Arithmetic.

SUPT. CHARLES E. MAHAFFEY,
Instructor in Latin and Geometry.

PEARL CARPENTER,
Instructor in Story Telling.

MRS. ADA ALLEN CLOW, A. B.,
Instructor in Latin and English.

SUPT. J. W. SMITH,
Instructor in Mathematics.

SUPT. J. P. NUNEMAKER, A. B., B. Ped.,
Instructor in Political Science.

NANCY ETHALINDA FINNEY, A. B., B. S. in Ed.,
Instructor in Science and Mathematics.



REV. W. R. McCHESNEY, Ph. D., D. D.,
President of Cedarville College.

GENERAL INFORMATION.

HISTORY.

Cedarville College was founded in 1887, and sent out its first graduating class in 1897. In the short period of its history it has obtained an enviable reputation for high standards and thorough work. Its alumni are noted for character and efficiency.

The Cedarville College Summer School was started in 1915. The plans were made so late in the spring that hardly more than thirty or forty students were expected for the first session. Instead of that, when the school opened on the twenty-first of June, there were found to be in attendance one hundred and thirty-eight students; no name being counted twice. There is not much doubt but that this number will be more than doubled in the second session, as the fame of the school has spread far and wide. Practically every student in attendance last year expressed his intention of returning and of bringing others with him.

With this auspicious beginning to inspire them, the College authorities are encouraged to offer more courses, employ a larger number of teachers, provide more ample facilities, and in every way prepare for a much bigger and better school than last year.

PECULIAR FEATURES.

The one thing that distinguishes the Cedarville College Summer School from all other similar institutions is the amount of attention paid to the individual student. Each student is not regarded as one of a mass, and left to shift for himself, to get what good he can from the summer term, but every individual student is thought of as having a value all his own. His peculiar needs, desires, comfort and pleasure are carefully looked after, and no pains are spared to see that he gets what he wants and needs. This is made possible by the employment of a very large faculty in proportion to the number of students, and especially by reason

of the spirit of helpfulness and unselfishness which speedily permeates both faculty and student body. If a student wants a course not offered, he needs but to ask for it and, if it is at all within the range of possibility, it is provided for him, even if he is the sole pupil in the class. If a student needs special help and extra instruction, his teachers will gladly give him all the time and assistance he wants, and without extra cost. If he wants a position, or a better position, the teachers' employment bureau will exert itself to the utmost to get him just what he wants, and make no charge for the service. Mutual helpfulness is the spirit that prevails among all Cedarville teachers and students.

LOCATION.

Cedarville College has its seat in the beautiful little village of Cedarville, Greene County, Ohio, which is located on the Little Miami Division of the Pittsburgh, Cincinnati, Chicago & St. Louis Railway. Cedarville is forty-seven miles southwest of Columbus; seventy-three miles northeast of Cincinnati; twelve miles south of Springfield; and eight miles northeast of Xenia.

CLIMATE.

The weather at Cedarville in summer is as cool as in any part of the State. The village is situated on a high ridge, and even when the sun is hot, there is nearly always a cooling, bracing, health-bringing breeze. Few institutions have such a favorable environment for good, hard study under such comfortable conditions. The health of the students in the College has always been remarkably good.

SOCIAL LIFE.

The social events of the summer begin with the opening reception given to all teachers and students by the executive committee in the College Library, and close with the final reception at the President's house. In between come picnics, socials, receptions, lawn fetes, and the many festivities and stunts characteristic of student life, in sufficient number to give relaxation and recreation to all and yet not to interfere with the regular work of the school.

SCENIC AND HISTORIC ATTRACTIONS.

The vicinity of Cedarville is noted for its beautiful scenery and its points of historic interest. The Little Miami River, the Clifton Gorge, the great Steamboat Rock, the Cedarville Cliffs, the Indian mound, the old stone house, the old fort, the original scene of "Ten Nights in a Bar Room," the birthplace and country home of the late Whitelaw Reid, the headquarters of Tecumseh, are all near enough to the village to afford attractive objective points for pleasant "hiking" expeditions or drives.

LECTURES AND ENTERTAINMENTS.

Lectures, addresses, readings, vocal and instrumental selections, and other entertainments are given in chapel from day to day by members of the faculty and many others. Last year the events of the summer session were closed with an entertainment given by a chorus of sixty trained voices. The choral selections were freely interspersed with solos, duets, readings and other performances. A similar entertainment will be given in 1916. A regular five-day chautauqua program of musical, literary, scientific and oratorical talent is now being arranged for one of the six weeks of the term. Some of the best talent on the platform will appear in this program.

THE STORY HOUR.

Miss Pearl Carpenter, of Covington, Ky., President of the Cincinnati Story League, and a chautauqua and institute lecturer of considerable note, will give a full week of story telling and instruction in this valuable art. Both the story hour and Miss Carpenter's lectures on the art of instruction through stories, will be open to all without extra charge.

MORAL AND RELIGIOUS INFLUENCES.

Cedarville College is decidedly a Christian institution. The moral and religious needs of the students are constantly kept in mind. The building of good, strong character is regarded as the central aim of all education and the only sure foundation for the highest efficiency. While the religion of Christ permeates the spirit of the school, it is dominated by no narrow denomination-alism, and students of all religious beliefs will find themselves welcome and at home here.

ATHLETICS.

Tennis, baseball, and other summer sports flourish under the direction of capable coaches. A school team plays baseball with local clubs and with teams representing other summer schools.

ADMISSION.

Any man or woman of good moral character may enter the Summer School and pursue any course for which he or she is fitted by previous training.



CEDARVILLE COLLEGE LIBRARY.

REGISTRATION.

Registration will be conducted all day on June 19th, the opening day of the term. Immediately upon his arrival the student should proceed to the office of the Registrar on the second floor of College Hall and obtain from him his registration papers. The student then makes his choice of studies and enters them upon his papers. In choosing his courses, he may have the assistance of any member of the faculty not otherwise engaged.

He then presents his schedule of studies to the President, Dean, or Financial Secretary, for the approval of the studies he has selected. The papers are then to be presented to the Treasurer for the payment of tuition. The papers are then returned to the Registrar, who issues tickets of admission to the several courses. This completes the process of registration. Students are requested to obtain at every point the advice of officers or teachers of the Summer School. In this way the student will be sure, with the least annoyance to himself and the least expenditure of time, to get the most suitable studies, and to have everything done decently and in order.

ATTENDANCE.

Punctual and regular attendance at every class exercise is required of every student. This is necessary in order that good work may be done and credit obtained. In case of serious illness or other providential hindrance to attendance, the student must be excused by the President.

RELATION TO CEDARVILLE COLLEGE.

The Cedarville College Summer School is a regular term of the College year in the sense that the student has the same privileges and is entitled to the same credit in proportion to the work done as in any other term of the college year. The Summer School is under the direction of the same trustees, president and other officers as is the College. The faculty of the Summer School is, in general, the same, with numerous additions.

AMOUNT OF CREDIT GIVEN.

In no case will more than eight credits, or semester-hours of credit, be given any student for the six weeks' term. Students are earnestly warned against attempting to do too much in such a short time. A little work well done is better in every way than a larger amount poorly done. Students desiring to qualify for county examinations must obtain at least five semester-hours of credit.

STATE RECOGNITION AND CREDIT.

The Normal Department of Cedarville College was recognized by the State Superintendent of Public Instruction on

April 16th, 1915, as a regular institution for the professional training of high school teachers, and on the same date the Cedarville College Summer School was recognized for the professional training of both elementary and high school teachers. By obtaining at least five semester-hours of credit, students can here qualify for county examinations. All credits obtained can be counted ultimately towards either the State High School Certificate or the State Elementary Certificate.

RELATION TO STATE NORMAL COLLEGES.

Complete arrangements have been made with the State Normal Colleges at Athens and at Oxford, whereby all work done at Cedarville will be given full credit, in case the student wishes to continue his professional training in either of these institutions.

RELATION TO THE STATE UNIVERSITY.

Work done in Cedarville College is given full credit, course for course, in the Ohio State University.

CREDIT IN CEDARVILLE COLLEGE.

Cedarville College gives full credit for all work done in the Summer School. The Summer School is an integral part of the College, and is under the same management. Collegiate work will be counted in the college courses towards the bachelor's degrees; postgraduate work towards the degree of Master of Arts, or of Bachelor of Science in Education; normal work towards the completion of the two-year elementary course; normal work for high school teachers, towards the diploma of the four-year normal course; high school work, towards the diploma of the Preparatory Department, etc.

DOUBLE CREDIT.

The attention of students desiring to do normal work is called to the fact that such subjects as psychology, sociology, general methods, history and science of education, school management, school organization and school law, etc., can be counted not only towards the fulfilment of the requirements of the State law in regard to the six weeks of normal credit, but also towards

the bachelor's or the master's degree in the College. It will pay students who need the normal credit so to arrange their courses that they will not only fulfil the requirements of the law for normal credits, but, at the same time, count towards the completion of some college course. In case the student afterwards wishes to complete some regular college or normal course in either Cedarville College or some other institution, he will have these courses to his credit. Members of the faculty will be glad to assist students in making out their schedules of studies with this double object in view.



PEARL CARPENTER,
Instructor in Story Telling.

CHARACTER OF THE INSTRUCTION.

The instruction in all departments of the Summer School is thorough and up-to-date. The latest and best methods are used. Special attention is paid to each individual. The classes are all small and every member has a chance to express himself, to ask questions, and to have his peculiar difficulties solved. The teacher has an opportunity to know and understand each student and so to adapt his instruction to the needs and capacity of each.

THE COURSES OFFERED.

Courses are offered to meet the needs of the following classes of students:

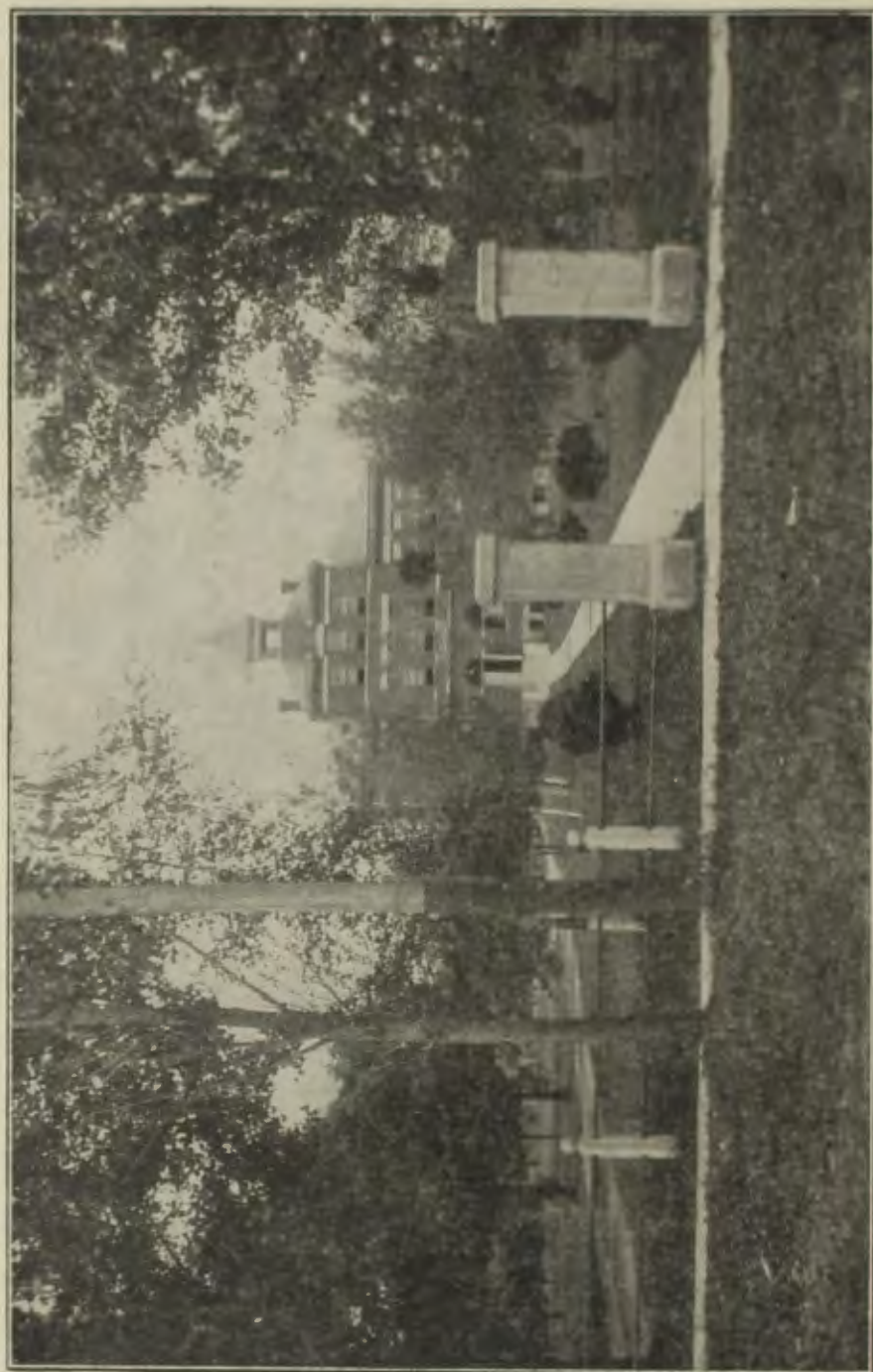
1. Elementary teachers.
2. High school teachers.
3. Students without experience, preparing for either elementary or high school teaching.
4. High School students desiring to make up work.
5. Teachers or those desiring to teach who are lacking in high school studies.
6. College students wishing to make up back work or to advance their standing.
7. College graduates who wish to work towards the degree of Master of Arts or of Bachelor of Science in Education.
8. College graduates who wish to complete their requirements for the State High School Certificate.
9. Superintendents, principals, and experienced teachers who wish to do advanced work in education, sociology, or other subjects, or to complete the requirements for a degree or a State Certificate.
10. Teachers or others desiring special work in music, art, domestic science, or manual training.
11. Teachers or others needing a review of common branches.
12. Students desiring special work in any department of collegiate, normal, or preparatory studies.

CHOICE OF STUDIES.

The student is permitted to take any studies he wishes and for which he is prepared. Members of the faculty will be glad to assist and advise students in making out their schedules of studies.

THE RECITATION SCHEDULE.

The recitation periods are sixty minutes in length. They begin at 7 a. m. and run until 12:30 p. m., with an intermission of half an hour at 10 a. m. for chapel exercises and addresses. Special courses in music, art, oratory, drawing, penmanship,



ENTRANCE TO THE CAMPUS.

basketry, busy work, domestic science, manual training, and laboratory work will be given in the afternoon.

PRACTICE AND OBSERVATION SCHOOLS.

Three model training schools for the observation of teaching and for practice teaching are maintained, one of high school grade, one of elementary grade, and one of primary grade. The use of any of these schools is free to any student for observation at all times. Ample opportunity is given for practice teaching to all who are prepared for this work. Pupils from the public schools are admitted as pupils in these model schools free of tuition.

PRACTICAL TEACHING TESTS.

All students preparing for county examinations and needing the three practical teaching tests required by the law can make arrangements to take these tests in the regular model schools. The supervisor of training schools should be consulted early in the term.

TEACHERS' EMPLOYMENT BUREAU.

For the past three years Cedarville College has maintained a free employment bureau, under the personal direction of the Dean, for the benefit of its students and graduates. More than ordinary care and attention is given to this important work, and the bureau has been remarkably successful. Ever since its organization, it has received more requests for teachers than it could furnish. Many graduates and students of the College and Summer School have obtained very remunerative positions through the bureau, and have rendered their employers such valuable services that in one instance after another the bureau has been asked to recommend more teachers. The bureau is now better equipped than ever to find positions for worthy applicants, and there seems to be no good reason why anyone prepared to teach should lack for opportunity, especially since the demand for teachers is each year getting larger. The services of the bureau are at the disposal of the students of the Summer School without any charge. Students should register in the bureau at the beginning of the term. An effort will be made to find a

position for each one. No fee will be asked either for registration or for obtaining a position.

TUITION FEES.

The tuition fee in the collegiate, normal, graduate, and preparatory departments is ten dollars for the term of six weeks. This gives to the student the privilege of taking whatever courses he pleases in any one or in all of these departments. There is no matriculation or contingent fee. Where laboratory courses in natural science are taken, low laboratory fees sufficient to cover the cost of materials are charged.

Work in domestic science, elocution, art, piano, voice, harmony, manual and physical training, basketry, etc., in which individual instruction is given, require extra fees. These fees vary according to the nature and amount of the work taken. The fees are all much lower than in most schools.

ROOMS AND BOARDING.

Excellent boarding in clubs can be obtained for two dollars per week from Monday noon to Friday noon, and for three dollars for twenty-one meals.

Furnished rooms can be obtained at seventy-five cents per week, two in a room, and one dollar a week for one in a room. This includes light and the care of the room.

EXPENSES.

Forty dollars ought to cover all expenses for the six weeks, including tuition, boarding, room rent, books and incidentals.

FURTHER INFORMATION.

For further information, write to the President, Dr. W. R. McChesney; the Dean, Prof. Leroy Allen; or to the Supervisor of Training Schools, Prof. S. C. Wright; all of Cedarville College, Cedarville, Ohio.

For information as to the regular work of Cedarville College, write for a copy of the regular annual catalogue, which will be sent free upon request.

DEPARTMENTS OF STUDY.

FOR HIGH SCHOOL TEACHERS.

The following courses for the professional training of those preparing for high school certificates will be given: History of education; science of education; general methods; school organization and school law; school management; school discipline; general psychology; educational psychology; teaching of English; teaching of Latin; teaching of mathematics; teaching of science; teaching of history; observation of teaching; practice teaching; high school methods; sociology. If other courses are desired, classes will be organized in them also.

FOR ELEMENTARY TEACHERS.

For elementary teachers, and for those preparing for this work, the following courses have been arranged: General psychology; educational psychology; special methods; general methods; rural school methods; history of education; science of education; school organization and school law; school management; primary methods; sociology; observation of teaching; practice teaching. Other subjects will be given if they are desired.

REVIEW OF COMMON BRANCHES.

For teachers and others who feel the need of special work in the common branches, courses will be given in drawing, penmanship, English grammar, arithmetic, language, physiology, geography, agriculture, United States history, and any other subjects for which there is a demand.

HIGH SCHOOL AND PREPARATORY STUDIES.

For teachers desiring to meet the requirements of the State law in regard to preparatory or high school work, for high school students who wish to make up work or to advance themselves in their high school courses, and for high school teachers and those

preparing for high school teaching who wish to review high school studies, the following academic courses are offered: Beginning Latin; Caesar; Cicero; Vergil; beginning algebra; second-year algebra; plane geometry; solid geometry; beginning German; second-year German; rhetoric and composition; English literature; American literature; ancient, medieval, and modern history; English history; civics; physics; physical geography; chemistry; botany; physiology; agriculture. Any other high school studies desired will be taught.

COLLEGE AND POST-GRADUATE STUDIES.

For students seeking college credit, and for those wishing credit towards the degree of Master of Arts, or of Bachelor of Science in Education, the following courses have been arranged: Greek; Hebrew; Bible; chemistry; economics; history of education; science of education; high school methods; general methods; general psychology; educational psychology; school organization and school law; school management; school discipline; English; French; geology; German; history; Latin; college algebra; trigonometry; analytical geometry; calculus; oratory; sociology. Other courses will be given, if they are desired.

COURSES IN MUSIC.

Courses in vocal and instrumental music, in harmony, and in the history of music will be given by Mrs. Jessie Russell, formerly of the Cincinnati College of Music, but for the past eleven years director of the Department of Music of Cedarville College. The rates of tuition are four dollars for one lesson a week in either voice or piano, eight dollars for two lessons a week and twelve dollars for three lessons a week. Six lessons in harmony are given for two dollars. The course in the history of music is free to all taking lessons in voice, piano, or harmony. Others are charged a fee of one dollar for the course of six lectures.

TEACHERS' COURSE IN MUSIC.

Mrs. Russell, Director of the Department of Music, gives a teachers' course in music, in which instruction as to the teaching of music is given along with actual practice in teaching under

the direction of a critic teacher. Elementary students of music, taking lessons in either voice or piano, are given extra instruction by the teachers-in-training, without any charge to the pupil. The tuition fee for this course is four dollars for one lesson a week throughout the term, eight dollars for two lessons a week, and twelve dollars for three lessons a week.

CHORAL AND PUBLIC SCHOOL MUSIC.

Public school music and chorus work is under the direction of Prof. George F. Seigler, a prominent public school instructor in this part of the State. No extra charge is made for public school or choral music.

DOMESTIC SCIENCE.

The department of domestic science is under the direction of Miss Enid Lunn, a graduate of the department of home economics of Ohio State University, and an efficient high school teacher of the subject. Instruction is given in all branches of domestic science and art, including: household management; dietetics; cooking; serving; plain sewing; dressmaking; millinery; household decoration; textiles; etc. The tuition fee is six dollars for one course and ten dollars for two courses, running throughout the term. Instruction in this department is given entirely in the afternoon, and so does not conflict with other studies.

MANUAL TRAINING.

This course includes paper, cement, wood, and metal work. The tuition fee is ten dollars for the term. The course is under the direction of Mr. R. Cecil Burns, Principal of the North Royalton High School. All instruction is in the afternoon.

ORATORY.

Private lessons in elocution and oratory are given in the afternoons by the President of the College, Dr. McChesney. The rate of tuition is seventy-five cents per lesson. Class work in oratory is without extra charge to all paying the regular summer school tuition fee.

ART.

Free-hand drawing, oil painting, water color, china painting, and kindred branches will be taught by the instructor in Art, Miss Faun E. Thompson. All instruction in this subject is given in the afternoon. The rate of tuition is seventy-five cents per lesson.

BASKETRY.

Miss Florence Clemans, of Ohio University, gives instruction in raffia and reed work. The rate of instruction is one dollar for the term.

HAND WORK.

A course in cardboard construction, stick-laying, paper work, and "busy-work" in general is given by a competent primary teacher. No extra charge is made for this course.

STORY TELLING.

Miss Pearl Carpenter, President of the Cincinnati Story League and a chautauqua and institute lecturer of considerable reputation, has consented to spend a full week telling her inimitable stories at the story hour, and giving her instructive and suggestive lectures on the art of story telling. All of this valuable work will be in the afternoon or evening and will be open to all students without extra charge.

COURSES NOT LISTED.

The Summer School exists to meet the needs of all sorts of students. If courses not listed in this bulletin are desired, they will be arranged for, if it is at all possible to do so, even if there is but one student in the class. It is the purpose of the management to give the students what they need and desire. Students desiring courses not listed, should apply at the beginning of the term to the President or the Dean.

CEDARVILLE COLLEGE

COLLEGE DEPARTMENT

A four-years' course leading to the Degrees of A. B. and B. S.

NORMAL DEPARTMENT

A four-years' course leading to the Degree of A. B., and a four-years' State High School Certificate without examination; also review work for teachers. Recognized by the State.

GRADUATE DEPARTMENT

One year course for College Graduates leading to the A. M. and B. S. in Ed. Degrees, and to State High School Certificate.

SUMMER SCHOOL

Work of all grades, High School, Collegiate, Graduate, Normal, Music, Oratory, Art. Fully recognized by the State for both High School and Elementary Credits.

PREPARATORY DEPARTMENT

Four-years' course, recognized as equivalent to a High School of the first grade.

THEOLOGICAL SEMINARY

Regular three-years' course. Also combination Theological and Collegiate Course, Graduate Course leading to B. D. Degree.

Send for a Catalogue

Also for Bulletins and other Literature, to

THE PRESIDENT,

Rev. W. R. McChesney, Ph. D., D. D.

Cedarville College

Cedarville, Ohio

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